

**COURSE DESCRIPTION:** World History & Geography, Part II examines the development of human societies from 1500 A.D to today. Basic historical concepts such as conflicts, change, and diversity will be investigated. Emphasis is also placed on evaluating sources of information, recognizing cause and effect relationships, and developing a sense of time and chronology. Students will take the SOL test for World History after 1500 A.D (WHII). Specific dates for the SOL test will be announced by the school.

**TEACHER CONTACT INFORMATION**

**Website:** [www.larouetallwood.weebly.com](http://www.larouetallwood.weebly.com)  
**Email:** [kathleen.laroue@vbschools.com](mailto:kathleen.laroue@vbschools.com)

**Google classroom: check your email for an invite!**

**\*email is preferred!**

<b>Daily Schedule:</b>	1A	Planning		B1	AP World	Room 203
	2A	WHII	Room 203	B2	AP World	Room 203
	3A	WHII	Room 203	B3	AP World	Room 203
	4A	AP World	Room 203	B4	Planning	

**REQUIRED MATERIALS**

- > Pens and pencils
- > 3 Ring Binder (or portion of one) with loose leaf paper
- > Online Textbook accessed by student device
- > \*\*If additional materials are required, the teacher will inform the students in advance.

**CLASSROOM PROCEDURES**

- > Students will be in their seats and prepared to start class when the bell rings.
- > Students may use their devices in the first 5 minutes to record homework or collect necessary class information, otherwise they will only use their devices when directed. Students should bring charged devices daily.

**STUDENT BEHAVIOR EXPECTATIONS**

Students are expected to demonstrate an appreciation for diversity and to be courteous and respectful toward classmates and school staff members. The following are some ways in which you can demonstrate these qualities.

**Demonstrate respect for your education by...**completing all assignments on time, bringing the required materials each day, providing appropriate verification for an absence and inquiring about make-up work on the day you return to school, and following teacher instructions promptly.

**Demonstrate respect for yourself by...**attending and staying in class whenever possible. (Passes are required to leave the room.), utilizing your talents and performing to the best of your ability. (The taking of notes is required.)

**Demonstrate respect for your peers and your teacher by...**listening when others speak, maintaining a clean desk and classroom. (Eating and Drinking in class are not permissible. Water bottles are acceptable.), coming to class on time and being in your seat before the bell rings. (Students who arrive after the bell rings will be counted tardy.)

**STUDENT ATTENDANCE EXPECTATIONS**

- > Regular attendance is necessary for success and required by law. A student missing more than 15 minutes of a class is considered absent. Upon the seventh absence, a student will lose credit for the class.
- > Students are expected to be on time for school and each class. Students not in their assigned class on time each block will be sent to the Tardy Window for a tardy pass. Teachers will not allow late students to enter class without a tardy pass. Discipline for tardiness will be as follows:  
 Tardies 1-3 = Warning each time, 4-6 = Administrative Detention, 7 or more = ISS and Parent Conference

**VIRGINIA BEACH PUBLIC SCHOOLS GRADING SCALE:**

✓ A 93-100 (4.0)	A- 90-92 (3.7)	
✓ B+ 87-89 (3.3)	B 83-86 (3.0)	B- 80-82 (2.7)
✓ C+ 77-79 (2.3)	C 73-76 (2.0)	C- 70-72 (1.7)

- ✓ D+ 67-69 (1.3)            D 64-66 (1.0)
- ✓ E 0-63 (0.0)

## **CLASS GRADING FOR ASSIGNMENTS AND ASSESSMENTS**

Percentages will be used to calculate student grades.

55% Summative Assessments (Tests, Unit Projects) -

35% Formative Assessments (Quizzes, Classwork)

10% Homework

## **HOMework POLICY, MAKE-UP WORK AND LATE ASSIGNMENTS**

- Homework will be 10% of the total grade. Homework is either supplemental to the content covered in class or finishes classwork.
- Timely completion of all assignments is required.
- Students are expected to make arrangements for make-up work immediately upon their return to school. The teacher will provide assignments and deadlines after discussion with the student.
- Assignments and assessments not completed by the determined deadline will be subject to the late work policy.
- Academic detentions will be used as necessary to insure assignment completion.
- Failure to turn in work on time will result in a deduction of no more than 10% per class period.
- Assignments will be accepted no more than five class periods late.
- All make up work must be completed one week prior to the end of the nine weeks.

## **STUDENT/PARENT PORTAL – EXPLANATION OF OS, XS, AND MISSING ASSIGNMENTS**

- Grades accessible through the Student and Parent Portal will be updated every week.
- A “0” in the gradebook indicates that the assignment has been graded, but was either not turned in or earned zero credit. A “X” in the gradebook, the student is exempt from that assignment. A “Z” in the gradebook means the assignment was not turned in and currently not calculated in the total average; however, if the assignment is not turned in, a zero will be given.
- Empty spaces in the gradebook indicate that the assignment has not been graded, but soon will be.
- Any student with a “D” or “E” average at progress reports or report cards will have their parent/guardian contacted by the teacher via phone or email.
- For assignments not turned in, the late work policy will apply.

## **REASSESSMENT, TUTORING, REMEDIATION, AND EXTRA CREDIT**

- Any student who receives a failing grade on a summative assessment (unit test, end of quarter test, major projects or papers) may be given an opportunity for additional instruction and reassessment provided that the student has
  - participated in class
  - completed assignments
  - demonstrated evidence of best effort on the assessment and the learning leading up to the assessment.
  - The highest score earned will be recorded.
- Tutoring and remediation is held once a week, after school, in the teacher’s classroom.
- Extra credit shall be used sparingly and purposefully as an opportunity for further learning. Teachers will clearly articulate to students how an extra credit assignment is aligned to *curricular objectives*.
- Extra credit shall be related to the current topic of study, fairly available and accessible, and require the use of only those resources known to be available to all students.
- Extra credit will not be used for non-learning activities.

## **HONOR CODE AND ACADEMIC INTEGRITY**

***I assume the responsibility of my own actions, and I promise to uphold the honor code of Tallwood High School by neither giving nor receiving unauthorized help on any quiz, test, exam, or other academic assignment.***

**Confirmation of Course Expectations for World History and Geography II ( 1500 to today):**

**\*Please complete with the best way to contact you. Return this contact/ signature page.**

PLEASE PRINT

Student Name: \_\_\_\_\_ Block: \_\_\_\_\_

Parent/Guardian First and Last Name: \_\_\_\_\_

Parent/Guardian Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Cell: \_\_\_\_\_ Email: \_\_\_\_\_

PLEASE SIGN

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_