

Period 1, Unit 1 Outline: 8,000 BCE to 600 BCE

Origins, Migrations, and the Early Connections

Day 1 Agricultural Revolution

- Agricultural Revolution breakout
- Textbook received and how to take notes
- Homework: Reading Chapter 1 in Bentley, Watch John Green's Crash Course video on the Neolith Revolution on Google classroom, Map packet for Units 1 and 2 due Sept. 19

Day 2 Guns, Germs and Steel

- 5 question CH1 reading quiz on homework
- Reading in class
- Socratic Seminar on Worst Mistake in history
- Homework: Reading Chapter 2 in Bentley, Watch the video on Google classroom, Finish reading GGS Prologue and Chapter 6

Day 3 Early Civilizations

- 5 question CH2 reading quiz on homework
- Chalk Talk
- Intro to the Early Civilizations project
- Homework: Reading Chapter 3 in Bentley, Watch the video on Google classroom, Early Civ. Project with group

Day 4 Early Civilizations project due

- 5 question Ch3 reading quiz on homework
- Early Civilizations project presented to the class
- MCQ – What makes an AP Question different from a normal question?
- Homework: Review for test by going over notes

Day 5 Unit 1 Review

- Review for Unit 1 – study cards
- Review for Unit 1 – picture timeline
- SAQ – what are they, and how do I write one? (Warning, Mrs. LaRoue actually graded these last year for the College Board!)
- Homework: Review for the test by going over notes, finish SAQ if not done in class, picture timeline if not done in class.

Day 6 Unit 1 Test ***Turn in Map packet for Units 1 and 2***

- Unit 1 Test
- Lecture on Belief systems
- Homework: Read Chapter 4 in Bentley, Watch video on GC